

St Maries Jt District #041

Benewah County
622 College Ave, PO Box 384, St Maries, ID 83861
Phone: (208) 245-2579 Fax: (208) 245-3970
David B. Cox, Superintendent

District Characteristics 2003-04

Fall Enrollment	1,112	Special Education:	
Average Daily Attendance.....	1,034	Special Education Students.....	151
State Ranking Per ADA.....	51	Gifted and Talented Students.....	8
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	2	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	617
Number of Accredited Schools:		Free and Reduced Meals.....	472
Approved.....	4	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	602
High School Diplomas Regular.....	74	District Owned Operation	
Other Completions*	3		
Graduation Completion Rate...	85%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

St. Maries Joint School District #41 remains dedicated to providing all students with opportunities to acquire skills and knowledge that will enable them to reach their maximum potential.

Exceptional standards for administration and instruction are emphasized, with a strong focus on continuous improvement. Staff has completed numerous activities to align curriculum with state performance standards as well as to collaborate about improved instruction and student learning.

St. Maries School District's successes and improvements have been marked by strong community support, and the combined efforts of the Board of Trustees, staff, parents, patrons, and students to provide the best to the students we serve.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Student Achievement will be improved in all areas.

Professional Development activities target improved instruction and learning, as well as District Goals for Improvement. Staff has demonstrated strong efforts to collaborate about student achievement, effective teaching strategies, and improved student learning.

Complete activities to develop improved education partnerships to involve the community in the schools and the schools in the community.

The District initiated partnerships with Rotary and Benewah Community Hospital to unite other community organizations to support "Early Literacy for Families". Approximately 5,000 books were given away to infants and toddlers and literacy training was designed and implemented for families as well as all the day care facilities in the District.

Develop creative incentives and compensations that attract and retain a highly qualified staff.

Meaningful professional development and support is emphasized to maximize job satisfaction and success. The District has sponsored local classes for college credit to support staff.

Develop incentives that encourage positive student achievement and civic responsibility.

Comprehensive character education targets positive student behavior and student volunteer programs have become part of the educational program.

Investigate / Approach various funding sources to acquire revenue, which, efficiently used, will provide the best possible education.

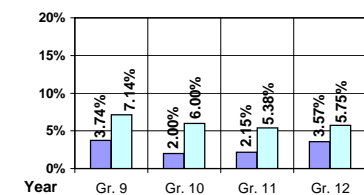
District personnel have worked hard to maximize the dollars available to support student learning. Grant funds totaling over \$140,000 have been obtained to support academic and vocational programs such as KJAX Television Station, CEC Vinyl Works, Video Productions, Building Construction, Log Furniture, Portable Fencing, and Computer Applications, which are all student-run businesses.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.00%	42.81%	91.81%
Black	0.54%	0.27%	0.81%
Hispanic	0.90%	1.17%	2.07%
Nat. Amer.	2.52%	1.98%	4.50%
Asian	0.27%	0.54%	0.81%
Total	53.23%	46.77%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	4	2	2	3
03-04	6	6	5	5

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,713,686	24.54%	\$2,030,433	23.88%
Other Sources	212,536	3.04%	360,695	4.24%
State	5,002,374	71.65%	5,137,783	60.41%
Federal	53,542	0.77%	975,527	11.47%
Total	\$6,982,138	100.00%	\$8,504,438	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$346,900
Lottery Revenues.....	\$38,815
Technology Grant.....	\$46,212

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,052,041	61.68%		
M & O Support Services	2,468,323	37.57%		
M & O Other	48,999	0.75%		
Total M & O	\$6,569,363	100.00%	\$6,350	55
Total All Funds	\$8,598,950	100.00%	\$8,312	65

Tax Levies 9-1-2003

	Total	Per ADA	Rank
Property Market Values	\$332,809,759	\$321,866	45
Total General M & O Levies	0.003023520		33
Total District Levies	0.005988108		52

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	33.00	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	33.60	16	Highest Salary on Schedule	\$45,668
Administrators	5.90	175	Average Elementary Teacher's Salary	\$41,610 22
Other Certified Staff	5.00	207	Average Secondary Teacher's Salary	\$39,351 65
Total Certified Staff	71.60	14	Superintendent's Salary	\$92,100 18
Total Non-Certified Staff	51.50	20		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did ST MARIES JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency SWD Math Proficiency**

Percent of the 41 targets that ST MARIES JOINT DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 79.29%	District 100%	District 76.43%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 81.19%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report